

Please see <a href="https://www.mathforamericadc.org/apply.html">www.mathforamericadc.org/apply.html</a> for the most up-to-date information and instructions for applying for the Math *for* America Washington, D.C. Master Teacher Fellowship.

Aı	pp	licat	ion	che	cklist:
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Ш	Computer completed Application Form (nandwritten forms not accepted
	Resume
	Personal statement
	Sample lesson plan and student work samples
	List of Math courses taken
	3 reference letters (at least 1 from current principal, supervisor, coach)
	Praxis exam score (see next page for details)
	Your most recent signed classroom observation report
	Copy of transcripts

Except for references, all items must be completed by each applicant.

Application materials must be emailed to: mfadc@ciw.edu.

In addtion to emailing, you can also mail and/or drop off the application materials to:

Math *for* America DC Master Teacher Fellowship 1530 P Street NW Washington, DC 20005

Call us with questions at: (202) 939-1135

## The deadline for receiving applications is Monday May 21, 2018.

Note: It is the applicant's responsibility to ensure posting/emailing/receipt of all required documents.

#### Dates to remember:

- April 30 May 12, 2018: Last Testing Window to Take Praxis 5161
- May 21, 2018: Application deadline
- June 3, 9 or 10 \*2018: Selected candidates interview dates (\*)
- June 11-15, 2018: Decision letters sent via email
- August 2018: Orientation for teachers admitted to the program

Candidates will be assigned one (1) of the interview dates above. Interviews are between 10am-3pm



#### **Test Information and Dates**

Mf A DC Master Teacher Fellowship applicants must submit a score for **ETS Praxis**Mathematics: Content Knowledge Exam 5161. If you have a score for Exam 0061 taken within the last 5 years, you may submit that score in lieu of Exam 5161.

You will need to register for the Praxis Exam 5161 directly through the Educational Testing Service. Exam 5161 is a computer-delivered test and is offered at a variety of times during the year. (Please see the ETS web site for a full list of test dates.) To qualify for MfA DC's deadline on May 21, 2018, the latest date you can take the Praxis exam is May 12, 2018. It takes approximately two to four weeks for your score to be received and a final decision regarding acceptance into the program cannot be made absent the results.

Visit <a href="http://www.ets.org">http://www.ets.org</a> for registration information, dates, test information, and study guides.

#### Registration Fees and Reimbursement

To ensure that your score report is sent to Math for America DC, enter institution code  $\underline{5280}$  when registering for the test. If you are accepted and become a MfA DC Master Teacher, you will receive a one-time reimbursement for the cost of test and registration fees (\$120) for a Praxis exam taken during the 2018 application cycle. An application will be considered incomplete if score reports are not sent to Math for America DC.Reimbursement will be sent using the contact information provided on your MfA DC Master Teacher application.

Any additional fees assessed because of test center date or location changes, additional score report requests, or late registration fees are at the applicant's responsibility. A list of these fees can be found in the Praxis Series Information Bulletin on the ETS website.

Note: A hardship fund has been established. If the cost of the Praxis Exam is a burden you may write us an application letter for support to cover the charge of test fees (\$120). For more information about this please call at: 202-939-1135, or email <a href="mailto:mfadc@ciw.edu">mfadc@ciw.edu</a>.

### **Accommodations**

Accommodations may be available for test takers whose Primary Language is Not English (PLNE). If you meet this requirement, you will be allowed 50 percent additional testing time. Please refer to the ETS web site for more information on PLNE accommodations and the required documentation for PLNE accommodations.

The most up-to-date information on Praxis Exams can be found on this ETS website: http://www.ets.org/praxis/about/praxisii/



## MfA DC Master Teacher Fellowship Application form 2018

		Proc	GRAM				
Program: Math for America DC			Location: Washi	ngton, DC			
Applicant Type: 2018 Master Teacher			Subject: Mathematics				
		APPLICANT I	NFORMATION				
Full Legal Name:							
Last Name		First Name		Preferred First	Middle Name		
Previous Name:  Last Name		First Name		Middle Name			
Last Name		First Name		Middle Name			
E-mail:			Phone:	Туре:			
Mailing Address:			Gender:	Birth	date:		
Number & Street		Apt #			MM/DD/YYYY		
City State/Province	Country	Zip	Birth City	Birth State/Region	Birth Country		
Previous Fellowships Applied to:	Year	(s)	Country(s) of Citizensh	ip			
		Yes No		Yes No			
Teaching Certification		Certified by 2018?	Social Security#	Permanent Resident	Permanent Resident #		
Have you ever pled quilty or no contest Circumstances: explain in detail on a separate sh		ise? Yes No	Yes No Hispanic/Latino	Asian American In Other Native Hawa	ican American dian or Alaska Native aiian or Pacific Islander ty/Race (optional)		
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Name			City	State/Province	Country		
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Name			City	State/Province	Country		
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Institution:			City	State/Province	Country		
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			Other Concentration(s)				



## MfA DC Master Teacher Fellowship Application form 2018

	Name			City	State/Province	Country	GPA
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	Name			City	State/Province	Country	GPA
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Applicant Reported Score		1	Date	OFFICIAL PRA	Date		
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**GRADUATE INSTITUTIONS** 



## MfA DC MASTER TEACHER FELLOWSHIP APPLICATION FORM 2018

	PR	OFESSIONAL	TEACHING EXPERIE	ENCE	
Current School:					
Name			City	State/Province	Country
Туре	From		Grade Levels		
Courses Taught					
Do you expect to be teaching	ng at this school in the	e fall of <b>2018</b> ?	Yes	No	
Previous School:					
Name			City	State/Province	Country
Туре	From	То	Grade Levels		
Courses Taught					
Previous School:			0,1	21.1.19	
Name			City	State/Province	Country
Туре	From	То	Grade Levels		
Courses Taught					
Ç		CEDTIFICA	TION INFORMATION		
		CERTIFICA	TION INFORMATION		
Professional File Number			Years of Full Time Te	eaching	
Certification/Credential Type			Date of Certification/	Credentials or Date of Professional Cert	ification (if not received)
Continuation/Oreachida Type			Date of Gertinoation,	oreactification of Date of Froncessional Octo	illication (il not received)
Affiliations					
	Profes	SIONAL DEVI	ELOPMENT & ASSO	CIATIONS	
Professional Membership	ne:				
Trolessional Membersinp					
Articles/Publications:					
Leadership Roles within s	school(s) and dates:				



Please write a Personal Statement that addresses the question below (1000 words maximum).

How are you continuing to grow into the math teacher you want to be?

Please include the question at the beginning of your Personal Statement response.



# Math *for* America DC Master Teacher Fellowship Application **2018**Sample Lesson Plan

Following the outline below, please describe a mathematics lesson that demonstrates your strengths as a teacher.

- 1. A brief description of the context of this lesson (course title, school information, student population, curriculum used, etc.)
- 2. A brief written statement addressing these questions:
  - a. What was the overarching unit in which this lesson was situated, and how does this lesson related to the overarching unit?
  - b. What standards does the lesson address?
  - c. What are the student learning outcomes of the lesson?
  - d. What are students and the instructor doing during different phases of the lesson?
  - e. Was there any technology used for the lesson and if so, how did it contribute to student learning?
  - f. Any other details about the lesson that are notable?
- 3. Work samples from two different students: one who represents a strong understanding of the material and one who struggled with the material. For each work sample, please write a few sentences addressing these questions:
  - a. What does the student understand about this topic? Where is that evidenced in his or her work?
  - b. What, if any, misconceptions does the student have about this topic? Where is that evidenced in his/her work?
  - c. What did you do next to meet the student's needs?
- 4. A short reflection on the lesson and resulting follow-up. Did the lesson accomplish what you hoped it would accomplish? Were you able to challenge your stronger students while still meeting the needs of your struggling students? What will you do differently if/when you teach this lesson again?

Feel free to attach any supplemental materials used (lesson plans, worksheets, assessments, handouts, etc.).



## Math *for* America DC Master Teacher Fellowship Application **2018**Math Course Credits

Our Fellowships require that applicants have strong mathematics content knowledge. Using the chart below, please list all relevant mathematics and mathematics-related courses above Calculus 1 that you have taken, from each university you have attended. An example is listed below for your reference.

University/College	Course #	Course Name	Credits	Grade
University of Michigan, Ann Arbor	Math 217	Linear Algebra	3	4.0



## Math for America DC Master Teacher Fellowship Application 2018 Letter of Reference

To the Applicant:				
Please complete all fi	elds above the dotted lin	ne.		
Name of	Applicant:			
Name of Reco	mmender:			
waive my right to exa	•	s reference. l	understand that by wair	vacy Act of 1974. I hereby ving my right, I do so under sted.
Date	Applica	ant's Signatu	re	
To the Recommende				
examples of the applicatell us how long you he knowledge in mathem	cant's leadership skills, flave known the applican	flexibility, in at and in what a secondary s	terpersonal skills, and re t capacity, what you kno school math teacher, and	e are particularly interested in esourcefulness. In the letter, ow about his/her content d any other information that
How would you rate t leader?	nis applicant's <b>overall a</b>	ability as a m	nathematics teacher and	school/area math education
Very Hi	gh Hig	gh	Average	Low
Date	Recommender's Signa	ature		
Recommender's Nam	e and Title (please print	<i>t)</i> :		
Institution/Organizati	on			
Address				
Phone	Email			

Please mail or email this form along with your reference letter directly to MfA DC, so that it reaches us by May 21, 2018:

Math for America DC Master Teacher Fellowship 1530 P Street, NW Washington, DC 20005

Email: mfadc@ciw.edu



### MfA DC Master Teacher Application 2018 Student Letter of Reference (Page 1 of 2)

# To the Applicant: Please complete all fields above the dotted line. Print Full Name \_\_\_\_\_ Name of Recommender \_\_\_\_\_ I am aware of the rights afforded to me by the Federal Educational Rights and Privacy Act of 1974. I hereby waive my right to examine the contents of this reference. I understand that by waiving my right, I do so under the condition that the reference is used solely for the purpose for which it is requested. Date \_\_\_\_\_ Applicant's Signature\_\_\_\_ To the Student/Recommender: Your current/former teacher has applied for the Math for America DC Master Teacher Fellowship. Your recommendation will help us understand your teacher's success in the classroom. Please share your experiences in this teacher's mathematics class by answering the questions below. What course(s) did you take with this teacher? What grade(s) were you in when you had this teacher? Please describe one memorable class activity.



# MfA DC Master Teacher Application 2018 Student Letter of Reference

(Page 2 of 2)

How did your teacher encourage you to be successful in mathematics?					
Date	Student's Signature	_			
Please return this	rm to your teacher, or mail and/or email it directly to Math $f$ or America DC (M)	fA DC)			

Math for America DC **Master Teacher Fellowship** 1530 P Street, NW Washington, DC 20005-1910

Email: mfadc@ciw.edu